

### SUBJECT INFORMATION

Course Title	Module	2.4	Languages		
	Subject Area	+			
	Subject	+	English Language and its Didactics I		
Course Code	29209		Type of course	Basic Core	
				Compulsory	
				Electives	
ECT Credits	6				
Year	1st	+	Semester	1st	+
	2nd				
	3rd				
	4th				

### FACULTY DATA

Lecturer	Ana Burguera Negre.				
Department	Language Department				
e-mail	aburguera@cesag.org				
Academic tutorial timetable	Group I Fridays (9.00-10.00) Group II Mondays (12.00-13.00)				
Office	8				
Language of instruction	English	Other languages			

### 1. SUBJECT INFORMATION

#### Descriptors

European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The main objective of English and its Didactics I is to respond to this demand by training future graduates to achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education, so the student professional profile will fit the European foreign language teacher profile. Moreover, adequate knowledge of English will promote the mobility of our future graduates as it is a key factor in their professional development and job placement.

#### Module in which the subject is integrated

The module 2.4. is structured in four subject areas:

- Reading and Writing (Catalan and Spanish)
- Catalan
- Spanish
- English

This subject area consists of 3 subjects of 3 credits each and 6 more subjects of 3 credits each:

- **English Language and its Didactics I**, a compulsory subject to achieve the degree of Foreign Language Teaching (English) in Primary Education (1st, 6 credits).

- English Language and its Didactics II, a compulsory subject to achieve the degree of Foreign Language Teaching (English) in Primary Education (2nd, 6credits).
- Methodology of Teaching English, an elective subject in the degree of Foreign Language Teaching (English) in Primary Education (3rd, 6credits).
- English Language: Formal and Communicative Aspects, an elective subject in the degree of Foreign Language Teaching (English) in Primary Education (4th, 3credits).
- English Language and Literature for Children, an elective subject in the degree of Foreign Language Teaching (English) in Primary Education (4th, 3credits).
- English Language and Culture, an elective subject in the degree of Foreign Language Teaching (English) in Primary Education (4th, 3credits).

#### Relation to other subjects which do not belong to the same module

The contents and knowledge acquired in the subject of English Language and its Didactics I are complementary to other subjects in the Degree of Primary Education.

#### Relation to professional profile

The contents of the subject English Language and its Didactics I will provide the student with knowledge to use English in the classroom and allow exchanges and broaden their education in English speaking countries. English Language and its Didactics I is a compulsory subject and linked to the degree of Foreign Language Teaching (English) in Primary Education

#### Prerequisite knowledge

All the lectures will be taught in English therefore students are expected an intermediate level of English (B1 according to the European Framework of Languages)

## 2. COMPETENCES CONCERNED WITH THE DEGREE:

### Cesag General Competences:

1. Understand and communicate in an effective manner, both in their mother tongue and in another language.
4. Monitor, analyze and process relevant information.
5. Identify problems and possible solutions.
7. Apply the knowledge acquired.
8. Work in teams
10. Know and respect diversity and multiculturalism.
12. Learning to learn

### Specific Competences:

- 2.4.1. Know the aspects of the curriculum related to languages and literature.
- 2.4.2. Understand the basic principles of speech and communication of the language and know the linguistic, psycholinguistic, sociolinguistic, pragmatic and didactic basics in the language learning.
- 2.4.3. Know the learning and teaching process of oral and written language and apply different methodological strategies which address any difficulties that may appear in the acquisition process.
- 2.4.6. Face up to situations of the learning language process in multilingual contexts avoiding any kind of cultural, racial and sexist discrimination in the use and teaching of languages.
- 2.4.7. Achieve an adequate communication competence and good linguistic and socio-cultural knowledge of the foreign language.
- 2.4.8. Design activities to achieve an adequate communication competence in the foreign language.
- 2.4.11. Develop and evaluate curriculum contents and the students' language learning process through appropriate educational resources and also promote relevant skills in students.

## 3. OBJECTIVES OF THE COURSE (EXPRESSED IN TERMS OF LEARNING OUTCOMES AND COMPETENCES):

- Be aware of the English structures and language differences.
- Understand spoken messages in English to an intermediate level.
- Read and understand written texts in English at an intermediate level.

Degree in Primary Education. Academic course 2011-2012

- Achieve a communicative competence as a competent user in English.
- Produce written texts in English at an intermediate level.
- Using learning strategies for long life learning.
- Monitor and reflect on the learning process.
- Achieve personal and interpersonal skills for individual and group work.

#### 4. CONTENTS:

1. English grammar (review of basic aspects)

Verb tenses, modal verbs, conditional sentences, passive, articles, countable and uncountable, adjectives and adverbs, comparatives and superlatives, preposition (place and time).

2. Writing: descriptions, reviews and compositions.

3. Reading and analysis of short stories.

4. Listening exercises.

5. Speaking: presentations, role plays and discussions.

6. English vocabulary (review and enlargement).

#### 5. METHODOLOGY:

Activities and estimated workload (hours)

The course has a teaching workload of 6 ECT credits involving 150 hours of work

**Attendance required sessions: 60 hours (40%) 1,2**

**Whole group activities guided by the lecturer (WG): 42 hours (70%)**

- Theoretical and practical contents.
- Oral presentations.
- Debates on reading activities.
- Practical exercises.

**Practical activities guided by the lecturer (WG): 15 hours (25%)**

- Specific practical activities.
- Search and analysis of electronic resources.
- Presentation and reflection on activities.

**Final assessment test: 2 hours**

**Non-attendance required: 90 hours (60%) 1,8**

**Individual work 60 hours**

- Completion of the activities.
- Reading and analysis of short stories.

**Group work 30 hours**

- Assigned group activities

Teaching Methodology

- The subject will be taught in English. Classes will vary from formal lectures to active students' participation (open discussion, pair work, group-work and presentations).
- Regular attendance is required as the course is intended to be a fully practical one.
- Weekly lectures in which the emphasis will be on theoretical and practical aspects.
- Seminars will be devoted to the discussion of short stories. Students will be assigned some reading and activities for the seminars and they are expected to read the stories in advance and provide insights and opinions.

#### Planning

Weeks		Attendance required sessions			Non-attendance required			Hours
		Activity	Grouping	Hours	Activity	Grouping	Hours	
1	26 sept-2 oct	Verb tenses R,W, L, Sp	WG	2h	Specific practical activities	I	3h	5

Degree in Primary Education. Academic course 2011-2012

2	3-9 oct	Verb tenses R,W, L, Sp	WG	4h	Specific practical activities	I	3h 3h	10
3	10-16 oct 12 no class	Verb tenses R,W, L, Sp	WG SG seminar 1	3h 1h (A)	Specific practical activities	I G	3h 3h	10
4	17-23 oct	Articles/ countable & uncountable R,W, L, Sp	WG SG seminar 1	3h 1h (B)	Specific practical activities	I G	3h 3h	10
5	24-30 oct	Prepositions R,W, L, Sp	WG SG seminar 2	3h 1h (A)	Specific practical activities	I G	3h 3h	10
6	31 oct-6 nov 31 y 1 no class	Adjectives and adverbs R,W, L, Sp	WG SG seminar 2	3h 1h (B)	Specific practical activities	I G	3h 3h	10
7	7-13 nov	Adjectives and adverbs <b>Presentations</b>	WG	4h	Specific practical activities	I	3h	7
8	14-20 nov	Conditional R,W, L, Sp	WG SG seminar 3	3h 1h (A)	Specific practical activities	I G	3h 3h	10
9	21 a 27 nov	Conditional R,W, L, Sp	WG SG seminar 3	3h 1h (B)	Specific practical activities	I G	3h 3h	10
10	28 nov-4 dic 28 no class	Passive voice R,W, L, Sp	WG SG seminar 4	1h 1h (A)	Specific practical activities	I G	3h 3h	8
11	5-11 dic 6 y 8 no class	Passive voice R,W, L, Sp	WG SG seminar 4	1h 1h (B)	Specific practical activities	I G	3h 3h	8
12	12-18 dic	Modal verbs	WG SG seminar 5	3h 1h (A)	Specific practical activities	I G	3h 3h	10
13	19 a 25 dic 22 (14.00) no class	Modal verbs R,W, L, Sp <b>Presentations</b>	WG	4h	Specific practical activities	I	3h	7
14	26 a 31 dic Christmas						3h	3
15	1-8 ene Christmas						3h	3
16	9-15 ene	Modal verbs R,W, L, Sp	WG SG seminar 5	3h 1h (B)	Specific practical activities	I	3h	7
17	16 a 22 ene /20 no class	Linkers Revision	WG SG	4h	Specific practical activities	I	4h	8
18	23-29 ene	Revision	WG	4h	Specific practical activities	I	4h	8h
19	30 ene-5 feb Exams			2h		I	4h	6h
20	6-12 feb Exams							
<b>Total</b>				60			90 h: 60 IW 30 GW	150h

## 6. EVALUATION

### Assessment Criteria

#### Continuous Assessment

The main method of evaluation will be continuous assessment through the collection of information provided by different means listed below:

- Regular attendance, interest and participation in the seminars.
- Completion and reflection on individual tasks.

- Progress in the English language.
- Presentations in class.
- Collaboration with classmates in group activities.
- Successful completion of one exam along the academic semester.

**Individual Work 50%**

**Dossier 20%**

- Completion of the assigned activities (exercises, compositions and oral presentations)
- Accurate correction of the activities.
- Reading activities for the seminars.
- Self-assessment of the learning process.

**Group work 30%**

- Compulsory attendance in group work sessions (seminars and presentations).
- Clear structure in oral presentations.
- Originality and creativity.

**Final written test 50%**

- Proficiency in foreign language: correct expression, cohesion and good command of English B1 level.
- To pass the subject, the student must obtain at least half of the points established in each assessment tool. Marks will only be kept during the academic year.

**IMPORTANT**

- Spelling and grammar errors will affect the rating assessment tools.
- Plagiarism will be penalized with a zero (0) in the module mark.
- Failure to attend class (80% required) will affect the final grade.
- Compulsory attendance to seminars and oral presentations (both in group work sessions and peers' presentations).

Those students, who have difficulty in attending class and have the requirements (according to the academic Act 46), should contact the professor to state the conditions of continuous assessment within a maximum period of 30 days from the beginning of the course. These students will have a different final test but the same workload as those of continuous assessment.

Learning Outcomes	Assessment tools	Percentage in the final mark	Minimum Standards	Assessment tool which can be retaken
<ul style="list-style-type: none"> <li>- Improve linguistic and communicative competence to communicate in the English classroom.</li> <li>- Understand and comprehend spoken messages from various sources.</li> <li>- Read and understand texts on various topics.</li> <li>- Write clear and structured texts on different topics.</li> <li>- Use strategies to learn independently.</li> </ul>	<p><b>Dossier</b></p> <ul style="list-style-type: none"> <li>- All writings must be typed and submitted in due time.</li> <li>- Activities correction.</li> <li>- Reading activities for the seminars.</li> <li>- Self-assessment in the learning process.</li> </ul> <p>The dossier will be assessed in class during the semester.</p>	20%	10%	X
	<p><b>Speaking Presentations 20%</b></p> <ul style="list-style-type: none"> <li>- Proficiency in foreign language communication.</li> <li>- Clear and coherent structure.</li> <li>- Originality and creativity.</li> </ul> <p>If the student fails one of the two presentations, s/he can still obtain the</p>	20%	10%	✖

	<p>minimum standards taking an oral exam in January/September.  <b>Seminars 10%</b>                      - Attendance and participation.                      If the student fails this part, s/he can still obtain the minimum standards taking an oral exam in January/September.</p>	<b>10%</b>	<b>5%</b>	<b>1</b>
	<p><b>Final written exam</b>                      - Proficiency in foreign language communication B1.                      Test 50%                      Writing 50% (150-160 words)                      To pass the final exam the student has to pass both parts separately.</p>	<b>50%</b>	<b>25%</b>	<b>1</b>

#### Monitoring Process

The students' regular attendance (80% compulsory), class participation and task completion will be controlled and evaluated by means of classroom observation and continuous evaluation techniques.

## 7. RESOURCES

### Basic Bibliography

- Eastwood, J. (2003). Oxford practice grammar: with answers. Oxford: OUP
- The Oxford Advanced Learner's Dictionary. Oxford.

### Additional Bibliography

- Swam, M. (2003). Practical English Usage. Oxford.
- Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.
- Kenna Bourke. (2006). Grammar Intermediate. Oxford.
- Kenna Bourke. (2006). Vocabulary Intermediate. Oxford.
- Thomson & Martinet.(1982). A Practical English Grammar. Oxford
- Wellman,G. (1998) Wordbuilder. Heinemann.

### DICCIONARIOS:

- Gulland. Hinds-Howell Dictionary of English Idioms. Penguin.
- Heaton. Turton. Dictionary of Common Errors. Longman.
- The Pan Dictionary of Synonyms and Antonyms. Pan Books.
- Thesaurus. Dictionary of Synonyms. Berkley Book.
- Diccionarios Español\_ Inglés, Inglés\_ Español.  
 Larousse. Collins. Oxford.

### Other Resources

- Dossier.
- Websites related to the subject
- Speak Up: Magazines and DVDs
- Information and Communication Technology (ICT)